***Making Homework Matter to Students***

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| Important Ideas: |
| Classroom Implications: |

***Making the Most of Going Over Homework***

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| Important Ideas: |
| Classroom Implications: |

**Homework or Classwork Action Plan**

Based on the articles you read and discussions with colleagues, commit to an action plan for homework or classwork.

* How will you choose (or modify) homework tasks in order to ensure student homework or classwork is more cognitively demanding? Be specific about what this will look like in your classroom practice.
* How can you improve classroom discussions when going over completed work in class? What strategy or protocol would help improve student discourse around homework in your classroom?